



**THE ANALYSIS OF COHESIVE DEVICES
IN THE "ECLIPSE" MOVIE SCRIPT**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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IN THE "ECLIPSE" MOVIE SCRIPT**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
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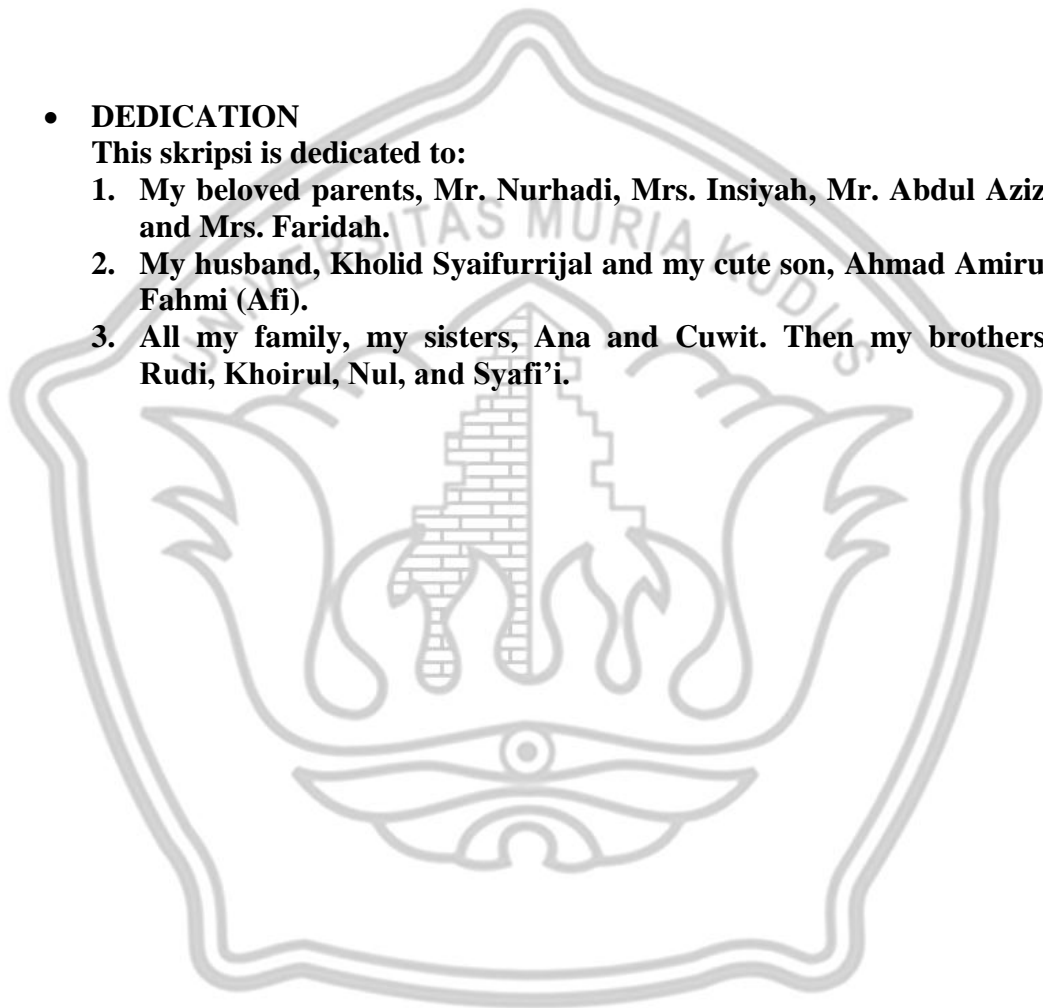
MOTTO AND DEDICATION

- **Motto**
“Do the right thing for everyone!”.

- **DEDICATION**

This skripsi is dedicated to:

1. My beloved parents, Mr. Nurhadi, Mrs. Insiyah, Mr. Abdul Aziz, and Mrs. Faridah.
2. My husband, Kholid Syaifurrijal and my cute son, Ahmad Amirul Fahmi (Afi).
3. All my family, my sisters, Ana and Cuwit. Then my brothers, Rudi, Khoirul, Nul, and Syafi'i.



ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of MUALLIFAH (200832171) has been approved by the thesis advisors for further approval by the Examining Committee.

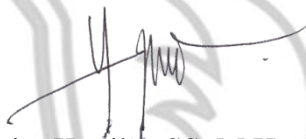
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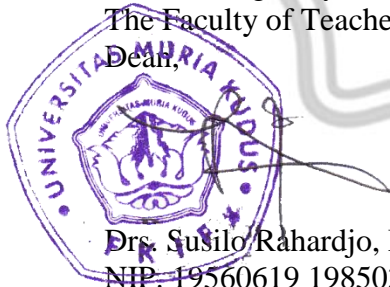
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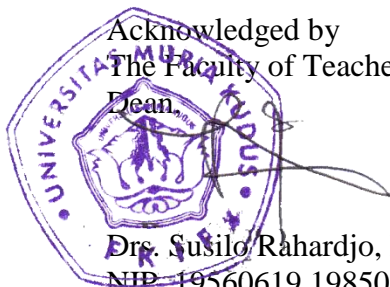
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Hopefully, this skripsi will be useful for anyone, who needs information related to this study. The constructive critics and suggestion are expected from all of the readers.



Kudus, April 2012

Muallifah

ABSTRACT

Muallifah. 2012. *“The Analysis of Cohesive Devices in the “Eclipse” Movie Script”*. Skripsi: English Education Department, Faculty of Teacher Training and Education. Muria Kudus University. Advisor: (i) Dr. Slamet Utomo, M.Pd, (ii) Fajar Kartika, SS, M.Hum

Key Words: Cohesion, Cohesive Devices, Eclipse Movie Script

English is used by many people in this world as the media of communication. For example, they use it in magazine, newspaper, internet, advertisement, and some programs in channel of television like movie, etc. But, in education field, it is still hard to be used and understood by some students especially to understand sentence meaning in a text. By knowing the cohesive devices they can understand it better. Furthermore, the writer decides to analyze about cohesive devices in the “Eclipse” movie script. After knowing the cohesive devices in the movie script of “Eclipse” they can know how to use it in speaking.

This research is aimed at knowing what type of cohesive devices are used in the “Eclipse” movie script and to know the percentage of each type of cohesive devices are used in the “Eclipse” movie script. The writer take the data from the “Eclipse” movie script that was written by Melissa Rosenberg.

This study uses descriptive qualitative research in which the data are taken is the utterances expressed by the main character of the “Eclipse” movie script. The data collected are identified using Halliday and Hasan’s theory of cohesive devices.

The finding of the study reveals that, on the grammatical cohesive devices, the writer finds that the most common used is reference. The percentage of it is 53,48%. Then followed by conjunction, the percentage is 23,47%. After that followed by substitution and ellipsis, the percentage is 3,18%. Nevertheless, on the lexical cohesive devices, it is found that the most common used is reiteration namely repetition, the percentage is 13,26%. After that followed by metonym, the percentage is 1,59%. Then followed by antonym, the percentage is 0,66%. After that followed by synonym and hyponym, the percentage is 0,13%. Then for Collocation found with the percentage 0,59%. So, the writer can conclude that this movie script has good cohesion as well as it can be called a good text because it has good relation among clauses.

From this research, it is expected that this study will be useful for English learners. And it can be concluded that cohesive devices has very important role to make a good coherence in a text. By knowing the information of cohesive devices in spoken text, the English students should pay attention to the use of them in practicing speaking to develop their speaking.

ABSTRAKSI

Muallifah. 2012. "Analisis Cohesive Devices pada Skrip Film Eclipse". Skripsi: Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Advisor: (i) Dr. Slamet Utomo, M.Pd, (ii) Fajar Kartika, SS, M.Hum

Key Words: Cohesion, Cohesive Devices, Skrip film Eclipse

Bahasa Inggris digunakan oleh orang-orang di dunia ini sebagai media dalam berkomunikasi. Seperti halnya mereka menggunakannya dalam majalah, koran, internet, iklan, dan beberapa program di televisi seperti film dan sebagainya. Tetapi dalam bidang pendidikan itu masih sulit untuk di gunakan dan di pahami oleh beberapa siswa khususnya untuk memahami arti dari kalimat dalam suatu teks. Dengan mengetahui cohesive devices mereka bisa memahaminya lebih baik. Kemudian, penulis memutuskan untuk meneliti cohesive devices dalam skrip film "Eclipse". Setelah mengetahui penggunaan cohesive devices dalam skrip film siswa di harapkan dapat mengetahui penggunaannya dalam berbicara.

Penelitian ini bertujuan untuk mengetahui macam-macam cohesive devices yang di gunakan dalam skrip film "Eclipse" dan juga untuk mengetahui persentasi dari setiap macam cohesive devices dalam skrip film tersebut. Penulis mengambil data dari skrip film "Eclipse" yang di tulis oleh Melissa Rosenberg.

Penelitian ini menggunakan penelitian kualitatif deskriptif yang mana data di ambil adalah ucapan-ucapan yang di ungkapkan oleh pemain utama skrip film Eclipse. Data yang sudah ada kemudian di identifikasi dengan menggunakan teori cohesive devices dari Halliday dan Hasan.

Dalam penemuan di penelitian ini menunjukan bahwa pada grammatical cohesive devices, penulis menemukan bahwa yang paling banyak di pakai adalah reference. Persentasinya adalah 53,48%. Kemudian di ikuti dengan conjunction, dengan persentasinya adalah 23,47%. Setelah itu di ikuti dengan substitution dan ellipsis, dengan persentasi 3,18. Selanjutnya pada lexical cohesive devices, di temukan bahwa yang sering di gunakan adalah reiteration yaitu repetition, dengan persentasi 13,26%. Setelah itu diikuti oleh metonym, dengan persentasi 1,59%. Kemudian di ikuti oleh antonim yaitu dengan persentasi 0,66%. Setelah itu di ikuti oleh sinonim dan hiponim dengan persentasi 0,13%. Kemudian untuk collocation ditemukan dengan persentasi 0,59%. Jadi penulis bisa menyimpulkan bahwa skrip film ini memiliki cohesion yang baik sehingga bisa dikatakan sebagai teks yang baik karna memiliki hubungan yang baik antara klausanya.

Dari hasil penelitian ini di harapkan penelitian ini bisa bermanfaat bagi para siswa khususnya para pelajar English. Dapat di simpulkan bahwa cohesive devices memiliki peranan penting untuk membuat coherence yang baik dalam sebuah teks. Dengan mengetahui informasi tentang cohesive devices dalam spoken text, para siswa seharusnya memperhatikan penggunaannya dalam melakukan percakapan untuk meningkatkan kemampuan berbicara mereka.

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